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THE EFFECT OF POWER-POINT COMPUTER PROGRAM ON READING COMPREHENSION ON IRANIAN SENIOR HIGH SCHOOL THIRD GRADE STUDENTS

FATEMEH ALIPANAHI

Assistant Professor, Department of English Language, Zanjan Branch, Islamic Azad University, Zanjan, Iran

ABSTRACT

This study is based on the Computer-Assisted Language Learning (CALL) by Paul Gruba, aimed at investigating the effect of Power-Point Computer Program on reading comprehension on Iranian senior high school in third grade students. The current Study was carried out, by using Power-Point Computer Program in instruction of passages of the third grade text book materials in senior high school as an experimental group who was instructed by using CD, Video, and computer through the power-point of textbook materials. The main purpose of the study is to determine how much the power-point computer program can promote the level of the knowledge of vocabulary and reading comprehension. The interpretation of obtained scores in Pre/Post Tests indicate that the significant effect of Power-Point Computer Program in developingreading comprehension and vocabulary knowledge among Iranian senior high school in the third grade students.

KEYWORDS: CALL, Reading Comprehension, Power, Point Computer Program